



Big stories, fewer barriers.



Symbolised

**A CASE OF
GOOD MANNERS**

Listening

Teaching and Learning Resources

About This Resource

This resource can be used by parents, teachers, carers and young readers.

It is designed to provide fun, engaging and creative ideas to explore **A Case of Good Manners: Listening**.

The resources are suitable to use in and out of the classroom, allowing young readers to get even more out of the book!

Summary

These books discuss manners in a positive way, encouraging a growth mindset in children, as well as exploring skills and qualities to prepare them for starting school. Each story has a different animal as the main character to keep children engaged and excited about learning new skills.

Remember, mistakes are great – they are an opportunity to learn!



- Rabbit is learning how to listen.
- Rabbit knows that it is polite and important to listen.

Activity 1: Fluffy Bunny

Can you create a fluffy bunny rabbit picture?

You will need:

- Paper
- Pens
- Glue
- Cotton wool

Draw or colour your own rabbit picture.

Then glue on your cotton wool to make your bunny cute and fluffy.

How does the bunny feel?

Do you like how it feels?

This activity provides fine motor opportunities as well as sensory input as the reader can feel the fluffy bunny rabbit afterwards.

When your artwork is complete display it with the word listening underneath as a reminder to listen.

Activity 2: What Can You Hear?

Rabbit listens by using his ears just like we do. It is important to listen and it is polite. Perhaps you could practice signing 'listening' too. If you are unsure how to sign the word 'listening', scan the free QR code in the book to find out how.

Collect different items and put them out to look at. This could include bells, paper to rustle, a whistle, a drum etc.

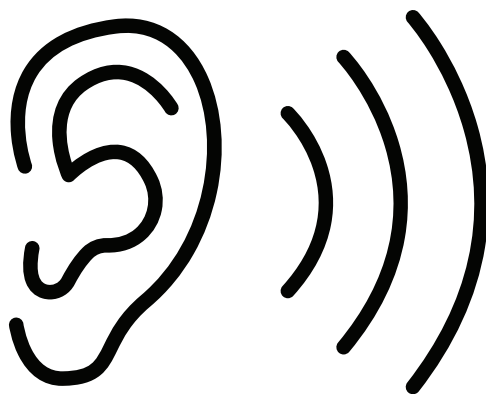
Look at the object together and say or sign what they are called. Then listen to the sound each item makes.

Are they loud or quiet sounds?

Do you like how they sound?

The reader should then close their eyes and listen carefully to the sound and decide which object it was making the sound.

Throughout the activity remind the reader to show good listening, referring to the sign and symbol as well if needed.



Listening

Activity 3: Love to Listen

*When we listen to somebody, we show them that we care and it is polite.
Sometimes we listen to follow instructions.
Sometimes we listen for something important.*

Play a game of love to listen.

This is similar to Simon Says. The reader must follow the instruction to put their hands on their heads etc when Simon says. It may be useful to adapt this to your name eg. Mummy says or Miss Brown says.

When you say love the reader must tell somebody something they love about them.

Throughout the activity remind the reader to show good listening, referring to the sign and symbol as well if needed.





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*This Teaching and Learning Resource has been written by
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